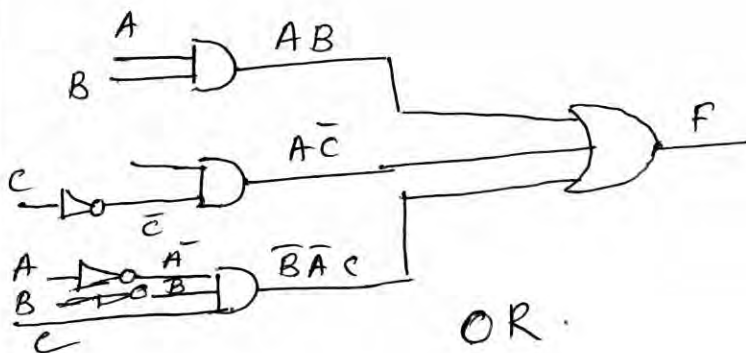
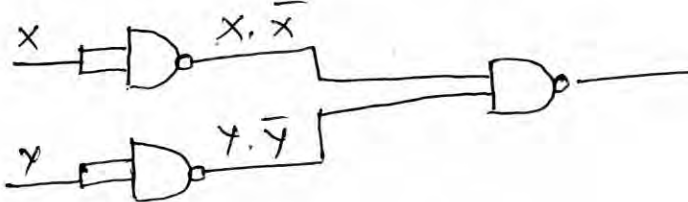


FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2017

SUBJECT : COMPUTER INFORMATION TECHNOLOGY

CODE. NO: 614

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1		Binary	1	1
2	a.	$(1111011011)_2$	1	
	b.	$(6844)_{10}$	1	
	c.	$(5.625)_{10}$	1	3
3.	a.	 OR.	2	2
4.			2	2
5.		Correct truth table.	2	2
6.		Instruction Set.	1	1
7.		Naming registers in CPU like MBR, MAR, PC, Accumulator, IR, etc - 1 mark. Functions of registers - 2 marks	3	3
8.	a.	Converts HLL programs to machine language	1	
	b.	Compiler, interpreter, Assembler - 1 mark	2	3

9.	a. FDD, CDROM, HDD, ROM, SDRAM, DDRAM	1	1
	b. Floppy Disk Drive Hard disk drive.	1	
	c. Mention names - 1 mark Explanation - 1 mark.	2	4
10.	Any three among Single program, Multiprogram, Time sharing, Realtime, multitasking, multithreading etc. Mentioning types - 1 mark. Explanation - 1 1/2 mark. Example - 1/2 mark.	3	3
11.	Free - freedom to copy, distribute and modify - mostly free of cost - not copyrighted - available under CPL. Proprietary - Restrictions for copying, modification and distribution - available for a price - Copyrighted.	2	2
12.	Converting digital signals generated by Computers to analog signal suitable for transmission and back or mention modulation / demodulation	1	1
13.	a. Social networking, Social media	1	
	b. Explanation of browsing / mentioning search engines like google, email, social networking, file transfer, file sharing etc. any three	2	
	c. Hacking, spreading virus, defamation of individuals, pornography, any other illegal use.	2	5
14.	a. True.	1	
	b. Telemedicine, educational websites, travel ticketing, voluntary organisations websites, Banking etc.	2	3.

OR.

2/4

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
15.	a.	Explanation of any three fields like education, science and technology, research , fashion designing, travel ticketing etc.	2.	
	b.	Desktop Publishing	1	3.
16.	a.	Yes.	1	
	b.	Any four properties like finiteness, definiteness, unambiguous, use of any language etc.	2.	
	c.	Largest of three numbers	1	4
17.		Decision making/condition, connection/Break in flow.	1	1
18.		Any 8 errors out of 9.	2	2
19.	.	① $P=10, q=11$, ② $P=11, q=11$	2	2
20.		(a) $\% =$ binary (arithmetic) (b) $--$ unary (decrement) (c) $!!$ binary (logical, OR) (d) $=$ binary (relation)	2	2
21.		Syntactical correctness - 1 mark Logical correctness of the whole program - 1	2	2
22.		Use of switch statement - 1 mark. Syntactical correctness - 1 mark. Logical correctness of the whole program - 1 mark.	3	3
23.		OR Use of switch statement - 1 mark Syntactical correctness - 1 mark Logical correctness of the whole program - 1 mark	3	3

24.

```

if (a > b)
    if (a > c)
        big = a;
    else
        big = c;
    else
        if (b > c)
            big = b;
        else
            big = c;

```

2

2

25.

Nested Loop

1

1

26.

1. islower() - checks whether character is lower case
to lower() - Converts character to lower case.
2. isupper() - checks whether a character is upper case
to upper() - converts a character to upper case.

2

2

27.

OR.
function declaration tells the compiler about a function name, return type, parameters - 1 mark.
A function definition associates the function name/type with the function body - 1 mark.

2

2

28.

Syntactical correctness - 1 mark.

Logical correctness - 1 mark.

2

2

29.

Use of arrays - 1 mark.

Syntactical correctness - 1 mark.

Logical correctness of the whole program - 2 mark

4

4.

22/
Moly Varghese
THSS Aluva

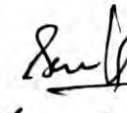
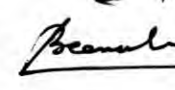
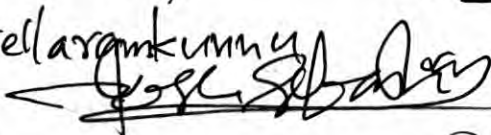
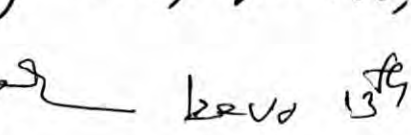
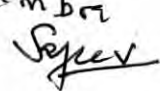
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Vijayalakshmi S
THSS, Muttur.

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1.	a)	i / ii / iii / iv	1	4
	b)	CH ₂ O	1	
		CH	1	
		CH ₂ O	1	
		CHCl	1	
	c)	Law of multiple proportion	1	
2.	a) i)	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶ 4s ¹ 3d ⁵ or [Ar] 4s ¹ 3d ⁵	1	5
	ii)	10 electrons in d subshell	1	
	iii)	1s or diagram	1	
	b)	statement / mathematical expression / significance	2	
3.	a)	Definition	2	4
	b)	size of atom / effective nuclear charge / electronic configuration	2	
	c)	oxidation state = +3 or covalency = 6	2	
4.	a)	Trigonal bipyramidal / diagram sp ³ d hybridisation	1 1	
	b)	Axial bonds are longer and weaker than equatorial bonds / PCl ₅ is unstable		

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		repulsion between axial and equatorial bond / $\text{PCl}_5 \rightarrow \text{PCl}_3 + \text{Cl}_2$ or correct explanation	2	5
	c)	$\text{CN}^-/\text{O}_2^-/\text{NO}^+/\text{CN}^+$ / definition of bond order / equation of bond order / related explanation	1	
5.	a) i)	viscosity or related explanation	2	4
	ii)	Surface Tension or related explanation	2	
	b) i)	velocity possessed by maximum fraction of molecules	2	
	ii)	N_2	2	
6	a)	intensive / extensive / Heat capacity / Entropy / Refractive index / surface tension	2	4
	b)	$\Delta G = \Delta H - T\Delta S$ $\Delta H = \Delta U + \Delta n RT$ $\Delta H = \Delta U + P\Delta V$ Correct substitution	2 2 2 2	
7.	a)	NaCl - neutral	2	
		NH_4NO_3 - acidic	2	
		NaCN - basic	2	
		NaNO_2 - basic	2	
		or correct equation / explanation	2	
			2	
	b)	Blood is a buffer solution	2	5
	c)	Equation Substitution	1 1	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
8.		skeletal equation with oxidation number correct answer	2 1	3
9.	a) b)	One method of preparation of H_2 gas explanation	3 1	4
10.	a) b)	explanation i) NaOH / sodium hydroxide ii) $NaHCO_3$ / sodium hydrogencarbonate iii) $Ca(OH)_2$ / calcium hydroxide iv) $Ca(OH)_2$ / calcium hydroxide Two correct name / formula	2 1 1 1 1 2	4
11.	a) b) c)	formation of NaOH / equation / explanation one use 3-D network structure / strong C-C bond / sp^3 hybridisation / hardest substance / no free electron	2 2 2	4
12.	a) ii) b)	(i) 3-bromo $CH_3 - \underset{\substack{ \\ CH_3}}{CH} - CH_2 - \underset{\substack{ \\ CH_3}}{CH} - CH_2 - CH_2 - \underset{\substack{ \\ CH_3}}{CH} - CH_3$ ii) $CH_3 - \underset{\substack{ \\ Cl}}{CH} - CH_2 - \underset{\substack{ \\ CH_3}}{CH} - CH_3$ b) $CH_3\bar{C}H_2$ is more stable / correct explanation	2 2 2	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
	c)	difference in solubility/principle/ explanation	2	6
	a)	i) 3-bromo-3-chloroheptane	2	
		ii) 4-ethyl-2-methylaniline	2	
	b)	$(\text{CH}_3)_3\text{C}^+$ is more stable/hyperconjugation or +I effect	2	
	c)	Liquid boils at a lower temp. without decomposition or correct explanation	2	
13.	a)	i / ii / iii / iv	1	5
	b)	ethyne passed through red hot iron tube / cyclic polymerisation or equation	2	
	c) i)	Friedel Crafts alkylation / methyl benzene / toluene or structure	2	
	ii)	Addition reaction / $\text{C}_6\text{H}_6\text{Cl}_6$ / BHC / gamma hexene or lindane or structure	2	
14.	a)	one adverse effect of global warming / definition of global warming / green house effect	3	3
	b)	SO_2	1	

1. ✓ Dr. George Thiruvalluvar HSS T Membarans
2. ✓ Shibu. K. R HST SNHSS, Poochady
Waynad 
3. ✓ Joby Sebastian H.C HSS
4. ✓ A. Balan HST Chemib, Kozhikode
Cherpankhal 
5. ✓ Jesudas Bony St PAUL'S HSS - Kozhikode 
6. ✓ Santhia Valsalan SNHSS, Poochady, Alappuzha 
7. ✓ Beena George M.E.H.S.S Kothappady Ernakulam 
8. Maya. M.V. AKM HSS Poochady, 
9. ✓ Jose Sebastian SM HSS vellankunnu 
10. ✓ P.N. Selvaraman. HSS. Chithiroor. Kollam 
11. ✓ Joseph Alambenchery HST, Iqbal HSS, Kasaragod 
12. ✓ Karoline Lager  Kerala 13th HSS. Pullurik.
13. ✓ Sajeev NM HSS chelambra  TUM. 

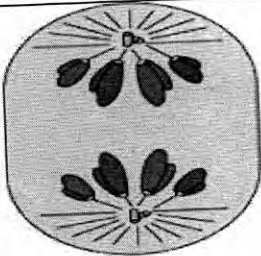
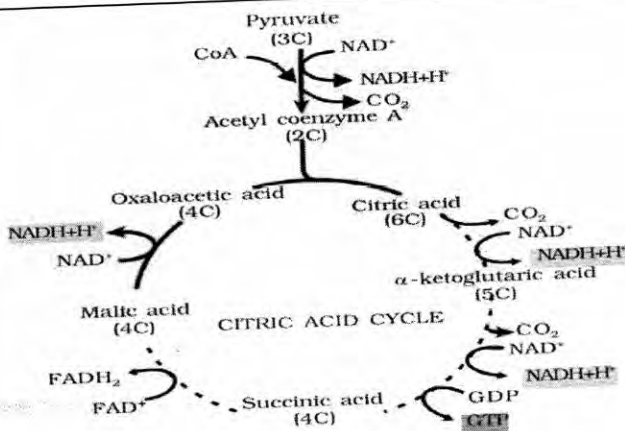
FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2017**FINALIZED SCHEME FOR VALUATION****Subject :BIOLOGY- Part A. BOTANY Code No: 617 A****Max.Score:30**

Qn.No	SCORING INDICATORS	Split Score	Total Score
1	b)F.Skoog	1	1
2	b) i and iv	1	1
3	Help in CO ₂ fixation by photosynthesis,increase level of oxygen ,Primary producers on ocean,used as food, hydrocolloids(water holding substances) are obtained, Algin and carrageen are used as commercially, agar is obtained from Gelidium and Gracillaria,agar used to grow microbes, preparation of ice -creams and jellies , Chlorella and Spirulina used as protein enriched food supplements ,food supplements for space travellers etc. (any four correct responses like this)	½x4	2
4	Nitrogensae enzyme/Mo-Fe protein leg-haemoglobin	1 1	2
5	In C ₃ plants O ₂ binds to RuBisCO. The RuBP instead of being converted to 2 molecules of PGA, binds with O ₂ to form one molecule of phosphoglycerate and phosphoglycolate in a pathway called photorespiration./Conditions for photorespiration-Dual nature of RuBisCO,increased O ₂ concentration, moderate temperature. In the photorespiratory pathway -neither synthesis of sugars nor of ATP.a wastefull process(½ score) Release CO ₂ with the utilization of ATP. No synthesis of ATP or NADPH (any two related responses of photorespiration give full score 2) OR equation (full score)	1 1	2

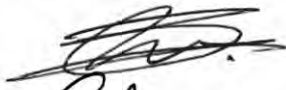
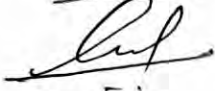
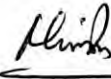
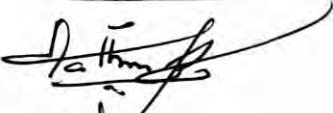
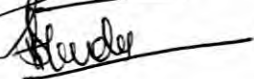
1/4

6		Ripening of fruits, breaks seed and bud dormancy, initiates germination in peanut seeds, sprouting of potato tubers, promotes rapid internode/petiole elongation in deep water rice plants, helps leaves /upper parts of the shoot to remain above water, promotes root growth and root hair formation, helping the plants to increase their absorption surface, initiate flowering and for synchronising fruit-set in pineapples, induces flowering in mango, promote senescence and abscission of leaves and flowers,fruits and promote female flowers in cucurbits (any two correct responses like this)	1 1	2
7		If a chemical process is affected by more than one factor, then its rate will be determined by the factor which is nearest to its minimal value: it is the factor which directly affects the process if its quantity is changed.(Definition or Explanation) The plant factors include the number, size, age and orientation of leaves, mesophyll cells and chloroplasts, internal CO ₂ concentration and the amount of chlorophyll . external factors -availability of sunlight,temperature, CO ₂ concentration and water (Any two)	1 $\frac{1}{2}$ $\frac{1}{2}$	2
8		Endodermis is impervious to water because of a band of suberised matrix called the casparian strip. Water molecules are unable to penetrate the layer, so they are directed to wall regions that are not suberised into the cells through the membrane (symplast). (any one reason give full score)	2	2
9	a b	iv)inflorescence Actinomorphic-Flower can be divided into two equal radial halves in any radial plane passing through the centre/floral symbol with example/Radial symmetry. Zygomorphic-Flower can be divided into two similar halves only in one particular vertical plane/ floral symbol with example/ bilateral symmetry.	1 1 1	3

2/4

12		 Anaphase Centromeres split and chromatids separate. Chromatids move to opposite poles /the centromere of each chromosome is towards the pole/arms towards the equator/help in maintaining chromosome number of mother cell and daughter cells (any two correct responses)	1	3
13	a b	Cytoplasm(Cytosol) A. Glucose-6-phosphate B. Fructose -6- phosphate C. Fructose-1,6-bis phosphate D. 1,3 bisphosphoglyceric acid/Triose bisphosphate E. 2-phosphoglycerate/2-phosphoglyceric acid F. Phosphoenol pyruvate/Phospho enolpyruvic acid OR	1 6x ½	4
13	a	Hans Krebs	1	
	b	 (Any six entry as the given diagram or the names of six compounds give full score 3)	½ x6	4
		TOTAL SCORE	30	30

4/4

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4. Sham-K. 
5. Reji S 
6. Binoy V. M. 
7. Sunitha Kumary P. R. 
8. Murali Mohanan-E 
9. Mini Mathew 
10. BABU MATHEW 
11. ANITHA KUMARI. T. S. 
12. Sisi Mini Alex 
13. Joseph V. S. 

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2017

SUBJECT : ZOOLOGY

CODE. NO: 617 B

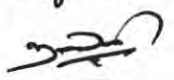
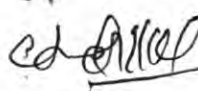
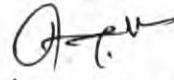
Qn No	Sub Qns	Answer Key/Value Points	Score	Total												
1.		c) Kingdom - Phylum - Class - Order - Family - Genus - Species	1	1												
2.		b) Tracheal system	1	1												
3.		A - Specialised connective tissue B - Adipose tissue C - Irregular D - Cartilage.	$\frac{1}{2} \times 4$	2												
4.		<table><tr><th>Phylum/Class</th><th>Common eg.</th><th>Unique features</th></tr><tr><td>Pisces</td><td>Scoliodon</td><td>2 chambered heart</td></tr><tr><td>Mammals</td><td>Felis</td><td>Presence of hairs</td></tr><tr><td>Arthropoda</td><td>Aedes</td><td>Open circulatory system</td></tr></table> OR a - Reptilia - any one example b - Ctenophora - " " c - Hemichordata - " "	Phylum/Class	Common eg.	Unique features	Pisces	Scoliodon	2 chambered heart	Mammals	Felis	Presence of hairs	Arthropoda	Aedes	Open circulatory system	$\frac{1}{2} \times 6$ $\frac{1}{2} \times 6$	3 3
Phylum/Class	Common eg.	Unique features														
Pisces	Scoliodon	2 chambered heart														
Mammals	Felis	Presence of hairs														
Arthropoda	Aedes	Open circulatory system														
5		Aschelminthes / Nematelminthes / Round worms	1	1												

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
6		Radial Symmetry	$\frac{1}{2} \times 4$	2
		Bilateral Symmetry		
		Physalia Adamsia		
		Tape worm Fasciola		
7		Inspiration	$\frac{1}{2} \times 4$	2
		Expiration		
		• Diaphragm contracts • Contraction of external intercostal muscles • Thoracic Vol. increases • Intra pulmonary pressure decreases • Intake of fresh air/ O₂ / active process • Rib & Sternum raises		
		• Diaphragm relaxes • Contraction of internal intercostal muscles • Thoracic vol. decreases • Intra pulmonary pressure increases • Removal of used air/ CO₂ / passive process • Ribs & Sternum lowers		
		Any two points each		
8	a)	A - Canine B - Molars	$\frac{1}{2} \times 2$	2
	b) ii	$\begin{array}{cccc} 2 & 1 & 2 & 3 \\ \hline 2 & 1 & 2 & 3 \end{array}$	1	
9		A - Serine / Amino acid B - Adenylic acid / Nucleotide / AMP C - Cholesterol	1 x 3	3

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
10		Antibody - Sensory receptors	1	1
11		A - Meromyosin B - Light Meromyosin / LMM	1x2	2
12	a) ii) Corpus callosum b) A - Axon / Axonite / pre synaptic - Neuron B - Synaptic vesicle C - Synaptic cleft / Synaptic Gap. D - Neurotransmitters / example	1 $\frac{1}{2} \times 4$	3	
13		A - ANF (Atrial natriuretic factor) B - Hypoglycemic hormone / enhances cellular glucose uptake / decreases blood sugar level / Glycogenesis C - Kidney / JGA D - Thymosin	$\frac{1}{2} \times 4$	2
14	a) iii) P-wave represent auricular depolarization b) A - Aorta, B - Venacava / Superior venacava / Pre caval vein C - Pulmonary Artery	1		

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		D - Chordae tendinae / Tricuspid valve / Right Auriculo ventricular aperture	$\frac{1}{2} \times 4$	3
15		Prawn - Antennal gland Earthworm - Nephridia	$\frac{1}{2} \times 4$	2
				

6/7-B. HSE I. - Scheme finalisation Zoology - 2017 March

Sl.No	Name and Address	phone	signature
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3.	ANIL ANTONY THERATTIL CSHSS, THRISSUR -1	9446761338	
4.	John George. C St. Joseph's B.H.S.S CLT-32	9961444858	
5.	Stanley Roy B St. Joseph's Hss, Trpmm-1	9447862765	
6.	Saji Kumar. G.S. VHSS. Poredam. Kollam	9847360769	
7.	Dr. Anukumar. A VHSS, Edappally, Ernakulam	9496229078	
8.	Anila. K.P, St-Mary's - H.S.S. Edoor, Kannur Dt.	9400450801	
9	Shanto Mathew St. Thomas HSS Naduvayal, Wayanad	9447640159	
10.	Nixen. K.J. Leo XIII. HSS. Alappuzha.	9446268941.	
11	Laly Mathews. St Mary's HSS Kaliyan. Idukki	9447725391	
12	Jiji Thomas, Chemnad Jama ath H.S.S Kasaragod	9961990919	
13	Sakteer Hussain Govt. Menavedan HSS Nilambur Malappuram	9446247872	

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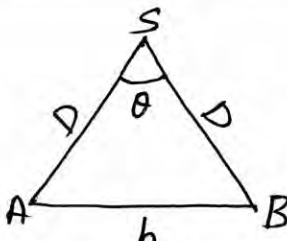
FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2017

SUBJECT : PHYSICS

CODE. NO: 615

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1		Viscous Force	1	1
2		Figure 2	1	1
3		Zeroth law of thermodynamics	1	1
4A		$\Delta l = \frac{FL}{YA}$ or $\Delta l = \frac{FL}{Y\pi a^2}$ or Any eqn related to Young's modulus $\therefore \Delta l = \frac{100 \times 10^3 \times 1}{2 \times 10^{11} \times 3.14 \times (10 \times 10^{-3})^2}$ $= 1.59 \times 10^{-3} \text{ m}$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
4B		$G = \frac{F}{A\Delta x}$ or $G = \frac{FL}{A\Delta x}$ or Any eqn related to rigidity modulus $\therefore G = \frac{(F/A) \times L}{\Delta x} = \frac{10^4 \times 10 \times 10^{-2}}{105 \times 10^{-2}}$ $= 0.2 \times 10^7 \text{ N/m}^2$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
5		Diagram of Hydraulic Lift $\frac{F_1}{A_1} = \frac{F_2}{A_2}$ If $A_2 > A_1$, then $F_2 > F_1$ or Pascal's Law $\Rightarrow$ give one mark	1 $\frac{1}{2}$ $\frac{1}{2}$	2

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
6		$\vec{E} = \frac{3}{2} k_B T$ Here $T = [273 + 27] = 300 \text{ K}$ $\therefore \vec{E} = \frac{3}{2} \times 1.38 \times 10^{-23} \times 300$ $= 6.21 \times 10^{-25} \text{ J}$ OR correct substitution of eqn give one mark. OR $\vec{E} = \frac{1}{2} k_B T \Rightarrow$ give one mark	1 $\frac{1}{2}$ $\frac{1}{2}$	2
7		Water has a maximum density at 4°C as its volume is minimum at 4°C As a lake cools towards 4°C, water near the surface becomes denser and sinks The warmer less dense water near the bottom rises and freezes OR Any two points give - 3 marks OR Any one point give - 2 marks	1 1 1	3
8		Isobaric process - Pressure constant - $P(V_2 - V_1)$ Isothermal process - Temperature Constant - $\mu RT \ln \frac{V_2}{V_1}$ Adiabatic process - No heat exchange between the system and surroundings - $\frac{R}{\gamma - 1} [T_1 - T_2]$ Any two correct GR matches give 3 marks	1 1 1	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
9	a)	 Here $\theta = \frac{b}{D}$ or $D = \frac{b}{\theta}$	1 1	2
	b)	$[m] = [M]$ $[v] = [LT^{-1}]$ $[g] = [LT^{-2}]$ $[h] = [L]$ Any three correct ^{Dimension} eqn give $1\frac{1}{2}$ marks $\therefore [M^1 L^2 T^{-2}] = [M^1 L^2 T^{-2}]$ OR Eqn is dimensionally correct OR Statement is correct/true - give one mark	$1\frac{1}{2}$ $\frac{1}{2}$	
10	a)	II and III	2	2
	b)	$H = \frac{u^2 \sin^2 \theta}{2g}$ $\therefore H = \frac{20^2 \times \sin^2 30}{2 \times 9.8} = 5.1 \text{ m}$	1 $\frac{1}{2} + \frac{1}{2}$	2
11	a)	I	1	1
	b)	$V_0 = \sqrt{\frac{g R_E^2}{(R_E + h)}}$ OR $V_0 = \sqrt{\frac{G M}{R + h}}$	1	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total	
		$V_0 = \frac{\sqrt{9.8 \times (6400 \times 10^3)^2}}{\sqrt{6400 \times 10^3 + 3400 \times 10^3}}$ $= 6400 \text{ m/s}$ OR Any other correct alternate method give full score	1 1	3	4
12	(a) II and III (b) A → Amplitude ω → Angular velocity or Angular frequency OR Definition only give full score		2 1 1	2 2	4
13	(a) 3.0 cm or 3 cm unit not necessary (b) Figure $2l_1 = \frac{V}{2L}$ $2l_2 = 2 \times \frac{V}{2L}$ OR Figure only 2 marks		1 1 1	1 3	4
14	(a) uniformly (b) Velocity at 1 s = 10 m/s Velocity at 2 s = 20 m/s Graph - with correct marking of V & t (c) Displacement		1 $\frac{1}{2}$ $\frac{1}{2}$ 2 1	1 3 1	5

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
15	(a)	Centripetal force is ^{provided} produced by $\frac{mv^2}{R} = N \sin \theta + f \cos \theta \text{ --- (1)}$ OR The diagram representing $N \sin \theta$ OR $f \cos \theta$ OR $N \cos \theta$ $mg = N \cos \theta - \mu_s N \sin \theta \text{ --- (2)}$ $\frac{(1)}{(2)} \Rightarrow \frac{\frac{mv^2}{R}}{mg} = \frac{N \sin \theta + f \cos \theta}{N \cos \theta - \mu_s N \sin \theta}$ $f = \mu_s N$ $\therefore V = \sqrt{Rg \left[\frac{\mu_s + \tan \theta}{1 - \mu_s \tan \theta} \right]}$ OR final eqn only - give 2 marks	1 1 1 $\frac{1}{2}$ $\frac{1}{2}$	4
	(b)	I	1	1
16	(a)	Kinetic energy	1	1
	(b)	$u=0, t=10s, F=20N, m=5kg$ $F=ma$ OR $a=F/m$ $\therefore a = \frac{20}{5} = 4 \text{ m/s}^2$ OR $a = 4 \text{ m/s}^2$ - give 1 mark $V = u + at$ $V = 0 + 4 \times 10 = 40 \text{ m/s}$ OR $V = 40 \text{ m/s}$ only - give one mark.	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total	
		$K = \frac{1}{2}mv^2$ $\therefore K = \frac{1}{2} \times 5 \times 40^2 = 4 \times 10^3 \text{ J}$ OR $K = 4 \times 10^3 \text{ J only give 1 mark}$	$\frac{1}{2}$ $\frac{1}{2}$	3	5
	(c)	True	1	1	
17A	(a)	II	1	1	
	(b)	$\frac{dL}{dt} = \frac{d}{dt}(\vec{r} \times \vec{p})$ $= \vec{r} \times \frac{d\vec{p}}{dt} + \frac{d\vec{r}}{dt} \times \vec{p}$ $= \vec{\tau}$ OR $\frac{d\vec{L}}{dt} = \vec{\tau} - \text{give one mark}$	2 1 1	4	5
17B	(a)	IV	1	1	
	(b)	Statement / fig with eqn OR fig only or eqn only give one mark. $I_z = I_x + I_y$ substitution $\frac{MR^2}{2} = I_D + I_D$ $\therefore I_D = \frac{MR^2}{4}$	2 1 1	4	5

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
18A	① Correct derivation of eqn of continuity OR $av = \text{constant}$ OR $a_1 v_1 = a_2 v_2$ OR mass of ^{liquid} flowing is equal to mass of liquid flowing out give 2 marks ② III	4 5 1		
18B	① The pressure difference between the two sides of the top concave surface in the capillary tube is given by $P_i - P_o = \frac{2s}{a} \cos \theta$ — ① $P_A = P_o + h \rho g = P_i$ $\therefore P_i - P_o = h \rho g$ — ② $\therefore h \rho g = \frac{2s \cos \theta}{a}$ ie $h = \frac{2s \cos \theta}{a \rho g}$ OR Correct derivation give full score ② III Equation is OR $h = \frac{2s \cos \theta}{a \rho g}$ — give 2 marks	1 1 2 1	4 5	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1	Nancy Joseph	<u>Mam Joseph</u>		
2	Caro Jose	dayan. J. <u>glayent</u>		
12	Mrudula P. Nair	<u>dm</u>		
3	Rathesh Kumar B	<u>AS</u>		
4	Chithrangadan S'k	<u>Chith</u>		
5	ASHRAFALI PANAZI	<u>Amhuf</u> 9846652195		
6	Johny Joseph	<u>Joe</u>		
7	Pradeep P. O	<u>Pradeep</u>		
8	Dinesh Kumar K	<u>De</u>		
9	Malhevi, George	<u>AS</u>		
10	Hankuhaman P	<u>Thokhi</u> 9496951456		
11	Birze P. J.	<u>AV</u>		

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FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2017

SUBJECT : MATHEMATICS (SCIENCE)

CODE. NO: 618

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1	(a)	$\frac{1}{\sqrt{2}}$	1	6
	(b)	$\cos x = \sqrt{1 - \sin^2 x} = \sqrt{1 - \frac{9}{25}} = -\frac{4}{5}$ $\sec x = -\frac{5}{4}$ $\tan x = -\frac{3}{4}$ $\cot x = -\frac{4}{3}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
		Remarks: Alternate method give full score With out negative sign give $1\frac{1}{2}$ score	2	
	(c)	$\sin 6x + \sin 2x - \sin 4x = 0$ $2 \sin 4x \cos 2x - \sin 4x = 0$ $\sin 4x (2 \cos 2x - 1) = 0$ $\sin 4x = 0 \quad (\frac{1}{2}) \quad \cos 2x = \frac{1}{2}$ $4x = n\pi \quad \cos 2x = \cos \frac{\pi}{3}$ $x = \frac{n\pi}{4} \quad x = n\pi \pm \frac{\pi}{6}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
		OR		
	(a)	210	1	
	(b)	$\tan 75 = \tan (45 + 30)$ $= \frac{\tan 45 + \tan 30}{1 - \tan 45 \tan 30}$ $= \frac{1 + \frac{1}{\sqrt{3}}}{1 - \frac{1}{\sqrt{3}}} = \frac{\sqrt{3} + 1}{\sqrt{3} - 1}$	$\frac{1}{2}$ $-\frac{1}{2}$ $-\frac{1}{2}$ -1	2
		* for formula give $\frac{1}{2}$ score, Alternate method give full score * for direct answer give 1 score		
	(c)	$a \sin(B - C) = a [\sin B \cos C - \cos B \sin C]$ $= a \left[b \left(\frac{a^2 + b^2 - c^2}{2ab} \right) - c \left(\frac{c^2 + a^2 - b^2}{2ac} \right) \right] - 1$	$-\frac{1}{2}$	6

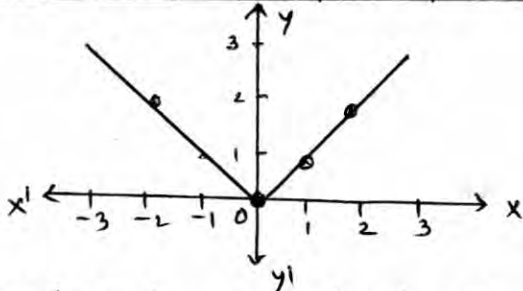
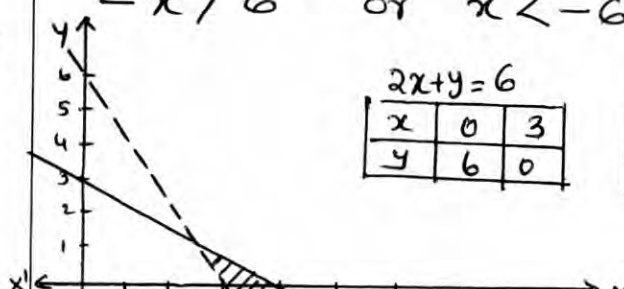
2/7

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		$= \frac{k}{2} [a^2 + b^2 - c^2 - c^2 - a^2 + b^2]$ $= k [b^2 - c^2]$ Similarly $b \sin (c-A) = k (c^2 - a^2)$ $c \sin (A-B) = k (a^2 - b^2)$ Remark: $\therefore LHS = 0$ for subtraction formula, sine formula, Cosine formula give $\frac{1}{2}$ Score each	$\frac{1}{2}$ $\frac{1}{2}$ 3	
2	(a) (ii) A (b) $A \cup B = \{a, b, c, d, e, f, g\}$ (i) $A' = \{a, f, g\}$ $B' = \{b, d, e, f\}$ $(A \cup B)' = \{f\}$, $A' \cap B' = \{f\}$ (c) $n(A \cup B) = 400$, $n(A) = 250$, $n(B) = 200$ $n(A \cap B) = n(A) + n(B) - n(A \cup B)$ $= 50$	1 -1 $\frac{1}{2} + \frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$	1 2 2	5
3	Let $P(n) : 10^{2n-1} + 1$ is divisible by 11 $P(1) = 10 + 1 = 11$, $P(1)$ is true Assume that $P(k)$ is true, $10^{2k-1} + 1$ is d(11) $P(k+1) = 10^{2k+2-1} + 1$ $= 10^{2k-1} \cdot 10^2 + 1$ $= 10^{2k-1} [99 + 1] + 1$ $= 10^{2k-1} \cdot 99 + 10^{2k-1} + 1 = d(11)$ $\therefore P(k+1)$ is true	-1 -1 -1 -1	4	4
4	(a) (iii) $R = \{1\}$ (b) $R = \{(1, 6), (2, 7), (3, 8)\}$ domain = $\{1, 2, 3\}$ Range = $\{6, 7, 8\}$	1 1 1+1	1 3	

Remark: for any correct two ordered pair give 1 score,
corresponding domain and range give 2 score

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Qn No	Sub Qns	Answer Key/Value Points	Score	Total																			
	(C)	<table border="1"><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr><tr><td>$f(x)$</td><td>2</td><td>1</td><td>0</td><td>1</td><td>2</td></tr></table> 	x	-2	-1	0	1	2	$f(x)$	2	1	0	1	2	1 1	2	6						
x	-2	-1	0	1	2																		
$f(x)$	2	1	0	1	2																		
	Remark:	for correct graph with out tabular column give FULLSCORE																					
5	(a) (iii) -1 (b) $a = \sqrt{3}, b = 1$ $r = 2$ $\tan \theta = \frac{1}{\sqrt{3}}, \theta = \frac{\pi}{6} \text{ or } 30^\circ$ $z = 2(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6})$		1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	1 2																			
	Remark:	for formula give $\frac{1}{2}$ score each																					
	(c)	$\sqrt{-8-6i} = x+iy$ $-8-6i = x^2-y^2+i2xy$ $x^2-y^2 = -8, xy = -3$ $x^2+y^2 = 10$ $x = \pm 1, y = \pm 3$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	3	6																		
	Remark:	$\therefore \sqrt{-8-6i} = -1+i3 \text{ or } 1-i3$ Alternate method give FULLSCORE for $(x^2+y^2)^2 = (x^2-y^2)^2 + (2xy)^2$ give $\frac{1}{2}$ score																					
6	(a) $2x > 3x+6$ $-x > 6 \text{ or } x < -6$ (b)	 <table border="1"><tr><td colspan="3">$2x+y=6$</td><td colspan="3">$3x+4y=12$</td></tr><tr><td>x</td><td>0</td><td>3</td><td>x</td><td>0</td><td>4</td></tr><tr><td>y</td><td>6</td><td>0</td><td>y</td><td>3</td><td>0</td></tr></table>	$2x+y=6$			$3x+4y=12$			x	0	3	x	0	4	y	6	0	y	3	0	1 1 $\frac{1}{2} + \frac{1}{2}$ 2	2 3	
$2x+y=6$			$3x+4y=12$																				
x	0	3	x	0	4																		
y	6	0	y	3	0																		

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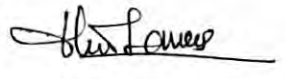
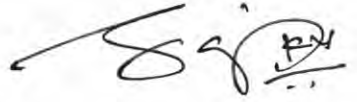
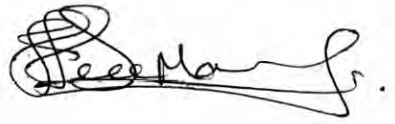
Qn No	Sub Qns	Answer Key/Value Points	Score	Total
	Remark	• For each line give 1 Score, • for correct line and incorrect region give $2\frac{1}{2}$ score • with out considering dotted line give FULL SCORE • for drawing axes only give $\frac{1}{2}$ score		
7	(a) (iii) 64 (b) Number of ways = $5P_2$ or 5×4 (c) $\frac{5!}{(5-r)!} = 2 \cdot \frac{6!}{(7-r)!}$ $\frac{5!}{(5-r)!} = \frac{2 \times 6 \times 5!}{(7-r)(6-r)(5-r)!}$ $(7-r)(6-r) = 12$ $r^2 - 13r + 30 = 0$ $r = 10$ or 3 $r = 3$	1 $1\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	1 2 3	6
	Remark	for the formula nPr give $\frac{1}{2}$ score		
	(a) 17 (iii) (b) $12C_2 = 66$	OR	1 $1\frac{1}{2} + \frac{1}{2}$	1 2
	Remark	for nCr give $\frac{1}{2}$ score		
	(c) Total number of ways = $52C_4$ (i) number of ways = $4 \times 13C_4$ $= 2860$	1 1		6
	Remark	for $13C_4$ give $\frac{1}{2}$ score		
	(ii) number of ways = $2 \times 26C_4$ $= 29900$	1	3	
	Remark	for $26C_4$ give $\frac{1}{2}$ score		
8	(a) (iii) 0 (b) $3y = -6x + 5$ $y = -2x + \frac{5}{3}$	1 $\frac{1}{2}$ $\frac{1}{2}$	1	

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Qn No	Sub Qns	Answer Key/Value Points	Score	Total
	Remark	$m = -2, c = 5/3$ for $y = mx + c$ give $1/2$ score, for finding direct slope and y intercept give 1 score (c) Let $(x, 0)$ be the point $\sqrt{(x-7)^2 + 36} = \sqrt{(x-3)^2 + 16}$ $x^2 - 14x + 49 + 36 = x^2 - 6x + 9 + 16$ $-8x = -60, x = 15/2$ Point is $(15/2, 0)$ for distance formula give $1/2$ score	$1/2 + 1/2$ 2 $1/2$ $1/2$ $1/2$ $1/2$ 2	5
9	(a) (b)	$a = 6$ $y^2 = 4ax$ $y^2 = 24x$ $a = 4, b = 3, c = \sqrt{a^2 + b^2} = 5$ $e = \frac{c}{a} = \frac{5}{4}$ Length of transverse axis $= 2a = 8$ Length of conjugate axis $= 2b = 6$ foci $= (\pm c, 0) = (\pm 5, 0)$ Vertices $(\pm a, 0) = (\pm 4, 0)$ For writing formula, give a maximum of $1 1/2$ score	$1/2$ 1 $1/2$ $1/2$ $1/2$ $1/2$ $1/2$ $1/2$ 3	5
10	(a) (b)	(i) $\frac{3}{2}$ (b) $t_n = 995, t_1 = 105, d = 5$ $n = \frac{t_n - t_1}{d} + 1 = 179$ $S_n = \frac{n}{2} [t_1 + t_n] = 98450$ Alternati method give Fullscore Using $a_1 = 100, a_n = 1000$ and correct answer give 1 score	1 $1/2$ $1/2$ $1/2 + 1/2$	1
	Remark	(c) $S = 8 + 88 + 888 + \dots = 8[1 + 11 + 111 + \dots]$ $= \frac{8}{9}[9 + 99 + 999 + \dots] = \frac{8}{9}[(10 + 100 + 1000 + \dots) - (1 + 1 + \dots)]$ $= \frac{8}{9}[\frac{10(10^n - 1)}{9} - n]$ for sum of GP give $1/2$ score	$1/2 + 1/2$ 2 $1/2$ $1/2 + 1/2$ 3	6
	(a)	(ii) $\frac{1}{64}$ OR	1	1
	(b)	Let $\frac{a}{r}, a, ar$ be the numbers $\frac{a}{r} \times a \times ar = -1 \therefore a = -1$	$1/2$ $1/2$	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
		$\frac{a}{r} + a + ar = \frac{13}{12}, -1(1+r+r^2) = \frac{13r}{12} \quad \frac{1}{2}$ $12r^2 + 25r + 12 = 0, r = -\frac{4}{3}, \text{ or } -\frac{3}{4} \quad \frac{1}{2} + \frac{1}{2}$ numbers are $\frac{3}{4}, -1, \frac{4}{3}$ or $\frac{4}{3}, -1, \frac{3}{4} \quad \frac{1}{2}$ (c) $t_n = (2n+1)n^2 = 2n^3 + n^2 \quad 1$ $\sum t_n = 2 \sum n^3 + \sum n^2 = 2 \frac{n^2(n+1)^2}{4} + \frac{n(n+1)(2n+1)}{6} \quad \frac{1}{2} + \frac{1}{2} \quad 2$ $= \frac{n(n+1)}{2} \left[n(n+1) + \frac{2n+1}{3} \right]$ Remark for writing the formula for $\sum n^2, \sum n^3$, give $\frac{1}{2}$ Score each	3	6
11	(a) (iii) 11 (b) $a=x, b=\frac{1}{x}, n=10$ $T_{r+1} = {}^nC_r a^{n-r} b^r = {}^{10}C_r x^{10-2r}$ $10-2r=0, r=5$ the term is ${}^{10}C_5 = 630$	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	1 2	3
12	(a) (ii) $\sqrt{19}$ (b) Let C be (x_3, y_3, z_3) $\left(\frac{3-1+x_3}{3}, \frac{-5+7+y_3}{3}, \frac{7-6+z_3}{3} \right) = (1, 2, 3) \quad \frac{1}{2}$ $2+x_3=3 \quad 2+y_3=6 \quad 3+z_3=9$ $x_3=1 \quad y_3=4 \quad z_3=8 \quad \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ C is (1, 4, 8) Remark formula for centroid give $\frac{1}{2}$ Score	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	1 2	3
13	(a) (ii) 1 (b) $\lim_{x \rightarrow 0} \frac{\sqrt{1+x} - 1}{x} = \lim_{y \rightarrow 1} \frac{y^{\frac{1}{2}} - 1}{y-1} \quad \begin{matrix} 1+x=y \\ x \rightarrow 0, y \rightarrow 1 \end{matrix}$ $= \frac{1}{2}$ Remark for alternate method give FULLSCORE, $\lim_{x \rightarrow a} \frac{x^n - a^n}{x-a} = na^{n-1}$ give $\frac{1}{2}$ Score. (c) $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{-h} \quad \frac{1}{2} + \frac{1}{2}$ $= \lim_{h \rightarrow 0} \frac{2 \cos\left(\frac{x+h+x}{2}\right) \sin\left(\frac{x+h-x}{2}\right)}{-h} \quad 1$	$\frac{1}{2}$ $\frac{1}{2}$	1 2	

Qn No	Sub Qns	Answer Key/Value Points	Score	Total																																			
		$= \lim_{h \rightarrow 0} \frac{2 \cos(x + \frac{h}{2}) \sin \frac{h}{2}}{h} = \cos x \quad \frac{1}{2} + \frac{1}{2}$ Remark for direct answer give 1 Score	3																																				
14	(a) (b)	If a number is not divisible by 3 then it is not divisible by 9 Assume that $\sqrt{5}$ is rational, $\sqrt{5} = \frac{a}{b}$ a and b have no common factors $a^2 = 5b^2 \Rightarrow 5 \text{ divides } a$ $a = 5k, a^2 = 25k^2, 5b^2 = 25k^2, b^2 = 5k^2 \Rightarrow 5 \text{ divides } b$ It is a contradiction, our assumption is wrong	1 3	4																																			
15	(a) (b)	(i) $\frac{3}{4}$ (ii) $\frac{1}{2}$ (for any answer give 1 Score) (iii) 1 (b) $n(S) = 36$ (i) $n(A) = 6, P(A) = \frac{1}{6}$ Remark For writing $\{(1,1)(2,2)(3,3)(4,4)(5,5)(6,6)\}$ give $\frac{1}{2}$ score (ii) $n(B) = 5$ $P(B) = \frac{5}{36}$ Remark $B = \{(2,6)(3,5)(4,4)(5,3)(6,2)\}$ give $\frac{1}{2}$ score for writing the sample space S give $\frac{1}{2}$ score	1 1 1 3 $\frac{1}{2}$ $\frac{1}{2}$ 2	5																																			
16	(a) (b)	$\sum x = 30, \bar{x} = \frac{\sum x}{n} = 6 \quad \frac{1}{2} + \frac{1}{2}$ $\sum x^2 = 220, \sigma^2 = \frac{\sum x^2}{n} - (\bar{x})^2 = \frac{220}{5} - 36 = 8, \frac{1}{2} + \frac{1}{2}$ Remark for writing correct formula for variance give $\frac{1}{2}$ score (b) <table border="1"> <thead> <tr> <th>x</th><th>f</th><th>fx</th><th>$x - \bar{x}$</th><th>$f x - \bar{x}$</th></tr> </thead> <tbody> <tr> <td>5</td><td>7</td><td>35</td><td>9</td><td>63</td></tr> <tr> <td>10</td><td>4</td><td>40</td><td>4</td><td>16</td></tr> <tr> <td>15</td><td>6</td><td>90</td><td>1</td><td>6</td></tr> <tr> <td>20</td><td>3</td><td>60</td><td>6</td><td>18</td></tr> <tr> <td>25</td><td>5</td><td>125</td><td>11</td><td>55</td></tr> <tr> <td></td><td>25</td><td>350</td><td></td><td>158</td></tr> </tbody> </table> $\bar{x} = \frac{\sum fx}{N} = \frac{350}{25} = 14 \quad \frac{1}{2} + \frac{1}{2}$ $MD(\bar{x}) = \frac{\sum f x - \bar{x} }{N} = \frac{158}{25} = 6.32 \quad \frac{1}{2} + \frac{1}{2}$ Remark Alternate method give FULL SCORE	x	f	fx	$ x - \bar{x} $	$f x - \bar{x} $	5	7	35	9	63	10	4	40	4	16	15	6	90	1	6	20	3	60	6	18	25	5	125	11	55		25	350		158	2 3	5
x	f	fx	$ x - \bar{x} $	$f x - \bar{x} $																																			
5	7	35	9	63																																			
10	4	40	4	16																																			
15	6	90	1	6																																			
20	3	60	6	18																																			
25	5	125	11	55																																			
	25	350		158																																			

- 1) Subhash - K.K, SRKVMHSS Puranattukary Sambhar
9496418185
- 2) Biju Joseph, HSS, SMHS ARAKUZA 
- 3) BINU C. CHERIAN, C.MSHSS KUZHIKKALA 
- 4) CYRIL K.S. CHATHA LEO XIII HSS, ALAPPUZA 
- 5) TOBY THOMAS SJ BASS
A/EDU/SVAM 
- 6) MINI JAMES, SMHSS, Kaliyara,
Idukki, 
- 7) SHAREEF. CHALIL,
RACHSS, Katameri, Kozhikode.
9745284021. 
- 8) Sojan. K.V
St. Mary's H.S.S Mullankolly
Wayanad 
- 9) C.K. Salih. HMYHSS Manjeri
Malappuram 
- 10) Anil Kumar,
KKRMHSS Pann 
- 11) Sree Mary. K. Leo ~~XII~~ HSS, Pulluvila 
- 12) PHEETA Gay 